CALIFORNIA . . . PEOPLE & POLITICS

As you tour the Museum, look for exhibit titles or blue △ 's indicated by the questions to help you discover about the people and politics of California.

SECOND FLOOR: PLACE/PEOPLE GALLERIES

1. Locate the **3-D floor map** of California. Press the button on "Settlement" to observe the patterns of people coming to California. What are 3 major industries (economic factors) that attracted people to California?

   _____   _____   _____

△2. Complete the following paragraph with the correct terms or facts, using one letter for each space. Refer to the information in the drawer of the **Place/People Pavilion** if you need help.

During _ _ _ _ _ _ _ _ _ _ thousands of _ _ _ _ _ _ _ _ families were interned in relocation camps throughout the west, and _ _ _ were located in _ _ _ _ _ _ _ _ _ _ _. In February _ _ _ _ , President _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ issued Executive Order 9066, which called for the relocation of persons with Japanese ancestry. Many of the Japanese interned were _ _ _ _ _, or American-born Japanese. More than _ _ , _ _ _ Japanese in California were removed from their residences, first taken to _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ and then carted off to relocation camps.

3. Hop aboard the **1936 vintage bus** to hear people telling of their journeys to California. Select one story you found interesting and briefly describe the experience of the person.

△4. Complete this analogy about immigration to the United States: Ellis Island in New York is to the east as _ _ _ _ _ _ _ _ _ _ _ in California is to the west.

△5. Visit the **Herbal Shop.** Explain the impact of the Exclusion Act of 1882 on the Chinese living in California.

△6. **Herbal Shop:** How did the Yee family find success in Fiddletown, California?

First Floor: Promise/Politics Galleries

7. Why was **Posey's Café** once a popular place for politicians? (Be sure to look closely at the artifacts and documents. Push a few buttons on the jukebox to eavesdrop on conversations.)

8. Enter the **Promise/Politics Pavilion.** In the drawer, "Speaking out to be Heard," what are two actions a citizen in California can take to influence political decisions?

9. **Promise/Politics Pavilion:** How has California reached out to its minority population during political campaigns?

10. In the **California Constitutions** exhibit, locate the 1849 Constitution and the revision of the State Consitution written in 1879. Read the information signs and the plaque on the right wall titled "Aftermath." What are two unique facts about the history of our State Constitutions?

11. **California Constitutions:** In the political cartoon, "The Tables Turned," how do the Chinese feel about Denis Kearney? Why did they feel this way?

Lobby

12. **Exhibit:** Which photograph do you think is most significant? Why?

13. **Barrack:** Describe the living conditions of a barrack.